

Successful Learning

LING BOB
JUNIOR INFANT & NURSERY
SCHOOL



PUPIL PREMIUM ANNUAL REPORT 2018 – 2019

“Extra funding to support disadvantaged pupils is used effectively. It is used to identify and overcome pupils’ barriers to learning. Additional learning support helps these pupils progress well. Family support is provided for some of these pupils and their attendance has improved. Organised activities and visits are subsidised, when necessary, to make sure disadvantaged pupils participate in all aspects of school life.”

Ofsted November 2017



Yorkshire & Humberside Region
 Runner-Up 2013

Pupil Premium Income - Actual Spending 2018 - 2019

Pupil premium income	£216,480
Behaviour support workers	£29,655
Family support worker	£6,766
Family link worker	£15,785
Senior learning mentor	£28,911
Learning mentor	£16,142
Reading/phonics provision	£27,919
Interventions support	£20,545
Additional support maths/literacy intervention	£22,720
Interventions – phonics targeted groups	£45,037
OOSH	£3,000
Total	£216,480

In summary, the main barriers to educational achievement faced by eligible were:

- Attendance and punctuality; including children with EAL and also arriving from abroad (occasionally with no spoken English), children arriving from different schools after already having moved many times
- Pastoral: Lack of parental engagement, home support for children and home conditions and lack of aspiration
- A lack of opportunities towards reaching academic potential including supportive, and contributory lifestyle choices especially from very low starting points and very low socio-economic backgrounds;
- Social, Emotional Aspects of Behaviour
- Complex needs affecting learning (eg SEND, behavioural issues requiring support and nurture)

How the school has measured the impact and effect of its expenditure of the Pupil Premium allocation:

- Achievement measures such as %s of children at ‘working towards’, ‘expected’ and ‘greater depth’ , throughout the year and by key stage in adapted subject criteria attainment as laid out in National Curriculum 14.
- Attainment and achievement in SATs;
- Impact upon attendance and punctuality plus Extended Schools Participation
- Participation in PE and Sport within and beyond the curriculum
- Comparison of the above with Non-Disadvantaged Groups and those including gender, EAL and SEN status.
- Governors receive Termly Reports on delivery, expenditure, progress and outcomes.

What has been done and costs

	Pupil premium	non pupil premium
Academic and pastoral interventions, breakfast clubs and assistance with transport	£153,624	£52,806
Extra-curricular activity including sport (OOSH)	£3,000	(£3,000)
Cohort monitoring	£7,050	(£7,050)

The impact of the above

Attendance

The attendance of pupil premium children compares very well with overall attendance: (PP – 96.3% overall – 96.1%)

Participation in extra-curricular activity throughout the year:

	Pupil premium participants	Non pupil premium participants
ESL (English and maths – Angela Clarke)	34	31
Infant Action Kids	34	59
Gymnastics	50	72
Intermediate gymnastics	11	9
Table tennis	41	49
KS2 Tennis	14	14
Badminton	14	7
Art and craft	56	63
Grub club	13	16
Junior Spanish	10	9
Violins	12	22
Indoor Athletics	2	24
Cricket	26	26
Hockey	8	10
Tag rugby	21	34
'Futsal'	3	7
Easter school	16	25
Theatre group	8	2

The table above shows a very healthy extra-curricular programme at Ling Bob. Participation has remained high with PP children gaining from many different and varied experiences.

Academic achievement

The national measure of Ling Bob's disadvantaged/pupil premium children is how they compare with those not disadvantaged nationally and whether or not gaps are closing with respect to attainment and/or progress. Progress is the most important factor.

As can be seen in the table below, although attainment remains significantly below in some areas, nearly all gaps are closing except for KS2 writing, which was due to certain children with significant special educational needs. However, progress, being the most important measure data shows that pupil premium children are making good progress, significantly so for KS2 reading and maths. The overall achievement of pupils entitled to the pupil premium has been very good showing a strong overall impact of Pupil Premium spend. As with other reports, more detailed achievement data can be found in the data and team leader reports.

All keystage attainment 2018 - 2019	Ling Bob Pupil premium % expected +	Others nationally	Gap (over 3 years)
YR Good level of development	41	57	Closed by 12%
Phonics screen	82	71	Closed by 7%
KS1 Reading	44	62	Widened by 2%
KS1 writing	6	55	Widened by 15%
KS1 maths	39	63	Maintained
Combined	42	65	Widened by 12%
KS2 reading	67	80	Closed by 21%
KS2 writing	56	83	Widened by 7%
KS2 maths	78	80	Closed by 12%
KS2 combined RWM	56	70	Closed by 15%
KS1 – 2 progress 2018-2019	Pupil premium	Others nationally	Gap
KS2 reading	1.54	-0.59	Closed by 0.78
KS2 writing	-0.91	-0.43	Widened 1.62
KS2 maths	2.29	-0.66	Widened 0.24

Overall conclusions

As explained earlier, the main measure of how well pupil premium money is spent is how entitled children are achieving academically with respect to 'others' nationally; Ling Bob continues to do well in this respect. This is now the third year that attainment and progress has been calculated using the new primary accountability measures and so 3 year average figures are able to be used. Please see below end of KS2 data;

Attainment

% children expected+ / greater depth	All	National	SEN K	National	DA	National
Reading	76/28	73	29/6	40	69/23	62
Writing	67/9	78.4	14/0	38	54/4	68
Maths	86/33	78.6	43/0	46	77/26	67
Combined	65/9	64.8	14/0	25	54/4	51
SPaG	86/42	-	43/14	-	77/21	-

Progress

Progress from KS1 to 2	All	National	SEN K	National	DA	National
Reading	2.96	0.02	-2.95	-1.05	1.54	-0.59
Writing	0.82	0.05	-2.88	-1.73	-0.91	-0.43
Maths	3.6	0.03	0.66	-1.02	2.29	-0.66

Three year progress data

Progress from KS1 to 2 over three years DA pupils	2017 School	National	2018 School	National	2019 School	National
Reading	0.76	-0.70	5.01	-0.59	1.54	-0.59
Writing	2.51	-0.37	0.33	-0.43	-0.91	-0.43
Maths	2.53	-0.61	6.96	-0.58	2.29	-0.66

Pastoral interventions continue to account for a large majority of the pupil premium spend and this will be the case going forward. It must be remembered that although all children are able access pastoral provision, this allocation of the funding has no doubt had a significant effect upon areas described above. Most of the other expenditure is attributed to reading, writing and maths intervention work. Next year will see the launching of The DEN; our further developed Nurture provision.

A pupil premium strategy will be circulated to Governors as soon as official figures are released.

It is anticipated that the academic year 2019 - 2020 will see a similar use of the pupil premium.

Phil Simpson/Jo Bastian
September 2019