

Successful Learning

**LING BOB
JUNIOR INFANT & NURSERY
SCHOOL**



**COVID 19 'Catch – up' funding
Spending strategy**

Autumn 2020



LING BOB J, I & N SCHOOL

Leading, Inspiring, Nurturing, Guiding - Bringing Out the Best

Income

The school is to receive £24,820 based on 306 children on roll (only £6,060 has been received so far – Nov 2020)

Spending strategy

The school undertook baseline assessments in a variety of forms in order to establish the priority areas of provision arising out of school closing to the majority of pupils during the Spring and Summer terms.

After initial analysis of all year groups, it was deemed necessary to concentrate the extra funding in the following areas:

- **Speech and language provision (SALT).** Particularly in the Early Years, this area needs extra attention as a higher proportion of children than normal are lacking these essential skills and children need to demonstrate accelerated progress in order to catch up and achieve well throughout the curriculum. In consultation with the SENDCo and the senior leadership team, extra SALT providers will be brought in and assess the specific areas that need attention. They will then provide a focussed and coordinated level of provision. This will be measured by increased levels of achievement within the 'communication and language' areas of the EYFS framework. It will also be measured by selected children further up the school showing better levels of communication which will ultimately be evidenced in increased achievement within writing.

The cost for this will be £4590 for 27 sessions across the year. (£1530 per term)

- **Reading and phonic interventions in lower KS2.** Analysis of initial baseline assessments has revealed lower achievement in reading at lower KS2 than would normally be expected. Coupled with the higher expectations for reading within the KS2 curriculum, extra phonics and guided reading sessions will be provided for selected children in the afternoons to help boost reading achievement. This will be measured by increased reading achievement and evidenced in the school's normal assessment cycles.

The cost for this is £573.75 per term.

- **English and maths interventions in Y5.** Baseline assessments identified a number of Y5 children who have fallen further behind than would be normally be expected in many areas of English and maths. Selected children will receive group tuition on a regular basis in addressing these areas in addition to what is provided by the class teacher. The class teacher will monitor progress throughout the programme. Accelerated progress will be evidenced in the school's normal assessment cycles.

The cost for this is £1785.40 per term.

- **Extra pastoral and behaviour support (within Pastoral Care Team).** The most vulnerable children have been identified for some extra support in school. The Nurture provision previously had two members of staff working within the provision. This year, due to the pandemic the staff members have been predominantly working within class 'bubbles', to enable certain children to have the 1:1 provision they require to keep them working in the classroom. An additional member of staff has been added to this provision, to ensure adequate support is offered within class 'bubbles'. These children would not ordinarily be identified for further support, such as an EHCP or identified for the use of SEN notional funding.

The cost for this is £1593.75 per term and a further £1343.00 pastoral support over lunchtime.

- We will use 'Edukey' to track the impact of such provisions and inter. Edukey is used to track the cost and impact, using start and end assessments each term.

Total cost for the Autumn term - £6825.90