



School Sports and PE Premium 2018-19

What funding is available?

2018–19 - £18000 forecast for our school

What are the plans for using this funding?

In 2018-19 spending is planned as follows:

- Calderdale College Sports Programme
 - Specialist CPD for teachers to develop skills for delivering effective PE lessons, especially in the use of e.g.
 - Gymnastics
 - Dance
 - Rugby
 - Badminton
 - Higher quality P.E lessons
 - Increased space
 - Working alongside fully qualified coaches
 - Longer lessons

£7000
- Calderdale P.E Programme
 - More opportunities for competitive sports with schools in the local area
 - Regular P.E conferences to share updates within the subject and also opportunities to network with other subject coordinators. £250
- Develop participation within the extended school sports programme Co-ordinator Management time and delivery of before / after school sports clubs £2500
- Opportunities for sport within Nursery and Reception
 - Specialist Early Years Sports coach for Nursery from Project Sport
 - Reception Balance Bike Training £1000
- Swimming: Y6 Top Up £1000
- Contribution for Transport – taking part in sporting activities £1500
- School Sports Teamwear £1500
- Purchase equipment to help deliver sports programmes £1500

OUR VISION FOR THE PRIMARY PE AND SPORT PREMIUM

At Ling Bob, we firmly believe that physical education is an essential part of a child’s educational development. As a school, we seek to provide opportunities to allow pupils to broaden their PE experiences during both curricular and extra-curricular time –

providing pathways for pupils who show specific aptitude for individual sports to develop further through the support of local clubs. Positive participation in physical education will enable children to build self-esteem, team work skills and positive attitudes in P.E which we hope will allow them to lead a healthy, active lifestyle and enjoy a lifelong participation in physical activity and sport.

5 Key Indicators

1. The engagement of all pupils in regular physical activity – kick-starting healthy active lifestyles
2. The profile of PE and sport being raised across the school as a tool for whole school improvement
3. Increased confidence, knowledge and skills of all staff in teaching PE and sport.
4. Broader experience of a range of sports and activities offered to all pupils
5. Increased participation in competitive sport

PE & Sport Premium Income - £14709

- Calderdale College Sports Programme
 - Specialist CPD for teachers to develop skills for delivering effective PE lessons, especially in the use of e.g.
 - Gymnastics
 - Dance
 - Rugby
 - Badminton
 - Cricket
 - Higher quality P.E lessons
 - better quality facilities with increased space
 - Working alongside specialist coaches
 - Longer lessons
- Subject leadership
 - Management time inc. ½ day release / half term
 - Pupil Leadership: Playleader training
- Develop participation within the extended school sports programme
 - Coordinator management time
 - Delivery of before and after school clubs
- Swimming: Y6 Top Up
- Contribution for Transport – taking part in sporting activities
- Update and purchase new equipment to help deliver sports programmes
- Playground markings and outdoor provision

£4732

£2000

£2500

£1000

£1500

£500

£2000

Headline Figures

- Maintained National Schools Sports Silver Award
- Ling Bob's use and reporting of the use of PE & Sport premium being used as an exemplar of good practice to other Calderdale and Kirklees Schools.
- 29% rise over 3 years in children fully prepared and participating in all PE lessons
- 97% of children fully prepared and participating in all PE lessons
- 24 House Competitions across KS2
- 100% of children in KS2 taking part in the House Competitions
- 2nd place finish in Under 11 Mixed Sport Hall Indoor Athletics Tournament
- 3rd place finish in Halifax Table Tennis Tournament
- Year 6 football team came 6th out of 19 teams in the Family of Schools football league and was the only team who played with girls.
- Year 6 Girls Football Team finished 4th out of 17 teams during Calderdale Indoor Football Tournament
- 43 Extended Schools Sports Club activities
- 100% Y4 able to swim by the end of the year
- 100% of targeted Y6s achieving the National Curriculum Award level for swimming

Staff CPD & the new Calderdale College Programme [\(Links to Key Indicator 3\)](#)

A large part of the funding this year has gone towards the Calderdale College P.E programme that Year 5/6 have taken part in. The programme has allowed Year 5/6 students to all have their P.E lessons at the same time but have longer, better quality sessions. On a Monday afternoon, the 3 classes all complete their lessons at a different venue: one class stays at school in the hall, one class goes to Calderdale College and one class goes to North Bridge Leisure Centre. The sessions have allowed each class to get at least 90 minutes of P.E a week, teachers are gaining valuable CPD by working alongside specialist coaches and the children are using better quality equipment in purposeful sporting facilities.

Nursery Sport

This year, some of the P.E premium was used to provide some P.E provision for Nursery children. Project Sport came in and delivered a specialised programme for our 2 Nursery classes over a 6 week period. This proved to be very successful. The teachers gained some valuable CPD which they can build in to their practice next year and it has hopefully prepared the children for when they enter Reception and complete more formal P.E lessons. Due to the success of this, we are hoping to repeat this again next and also include the Reception children in the programme.

2018/19 Areas for Action:

- Look at the possibility of having 2 groups at Calderdale College rather than using North Bridge Leisure Centre
- Identify school and individual CPD requirements, particularly for new staff and those who have moved key stages.
- During a training day or staff meeting, hold a refresher PE Health and Safety CPD session
- DC & PS to conduct some P.E observations

Participation and Statistical Tracking

The bespoke tracking and monitoring system which was devised and introduced by staff 3 years ago is still proving to be a very effective system and is used each half term by every teacher in school to collate data about:

- individual children
- the impact of school delivery
- to identify future areas for development.

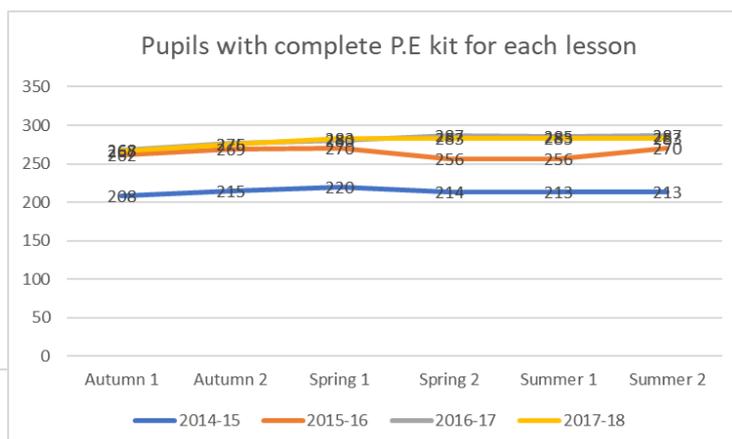
It has been an incredibly useful tool. For example, it has been used to help the application process for the National School Sports Silver Games Mark Award, giving access to required statistics with ease which would not normally be the case to provide quick and easy evidence.

Staff populate the database with information on the following areas:

- participation of pupils in PE, i.e. they have their full kit for each lesson
- participation in house events
- participation in school teams
- participation in School Team sporting activities
- tracking of swimming progress and
- Key Stage Athletics achievements during summer term curriculum promoting a 'beat your best' attitude and approach in subsequent years.

PE Kit and Participation [\(Links to Key Indicators 1, 4 & 5\)](#)

Work within the PE & Sport Premium cycles has raised the importance of pupils being prepared for and taking part in Physical Education lessons. The data overtime clearly shows the improved levels of participation within our school with an increase of 25% (75 pupils) of children having full kit for each lesson since the collation of statistics. This data is regularly shared with pupils in assemblies each half term and on the PE



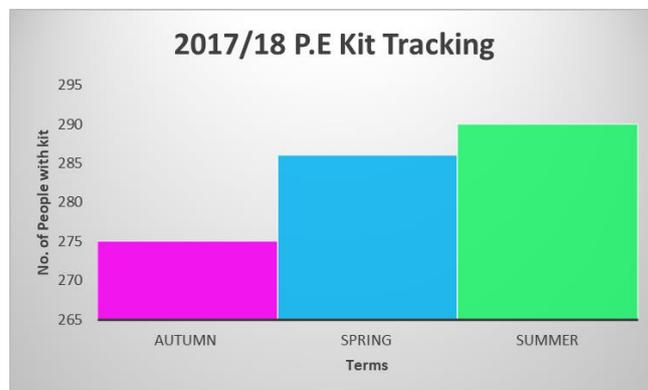
Noticeboard to continue to raise participation and high level of expectations. ([Links to Key Indicator 2](#))

283 out of 289 children (97%) from Reception to Y6 have had a complete kit for every PE lesson during both the Spring and Summer term - the best statistics we have had since participation levels have been recorded. Even though the cohort is smaller, the overall figure is higher than last year's total but what is even more pleasing is that the totals for the Autumn term and Spring term are also the highest they have been since we have started collecting data which again shows the importance and impact of the programme.

At the beginning of each term, Mr Crossley provided all staff with a list of children in their class who had missed out on their P.E target last half term. Teachers were then asked to focus on these children during that first week to ensure their P.E kit was in school. The list was also given to the pastoral team who targeted specific families. This has clearly had a very good impact and will continue next year.

The lowest figures were found in Year 4 with only 91% of children on average having their kit for their lesson. DC will specifically pick up these pupils next year to ensure they have their kit.

The children continue to be rewarded via 'Blingo' targets for achieving this half termly target which is now an embedded feature of school practice.



2018/19 Areas for Action:

- To continue to use PIPE&S database to monitor participation but make the spreadsheet easier to use for staff by reducing the amount of formulas and pivot tables.
- DC/Class teachers/PCT to emphasise the importance of PE Kit to newly admitted pupils on entry to School and monitor this closely
- Children who have failed to achieve their P.E Kit target this year to be monitored closely next year
- Training for teachers during staff meeting or training day to show how they can ensure all children are participating in lessons through time keeping, officiating, coaching, etc. even if they are injured or without kit.

PE & Inclusion ([Links to Key Indicator 1 & 5](#))

PE has continued the good practice of many years by always being very inclusive within and beyond the curriculum. Staff understanding and expertise always take into account SEN and cultural needs when planning events is standard within risk assessing. The school and staff are aware and proactive when considering the planning and organisation of festivals, taking into account the needs of different faiths which may impact upon the health and safety of participants.

This year, funding has been used to pay a member of staff overtime to support children with SEN who wish to participate in extended school clubs which has proved very successful.

P.E. Premium was also used to support participation of all Y6 pupils participating in the 3 day Y6 Residential Visit to Robinwood which had a content predominantly built around Outdoor and Adventurous Activities as well as PSHE elements.



The P.E Premium grant was also used this year to refresh previous playground markings outside and to also create new ones to inspire the children to get active. The markings on the Sport Zone have been completely redone and we have also created a new football pitch on the KS1 playground which has proved very successful. This will also allow KS1 to run a house football competition next year which they are already looking forward to. We have also had a dart board, a new hopscotch path and a snakes and ladders grid laid outside which children are using at breaks and lunchtimes to keep active. It has also been pleasing to see the new markings being incorporated into Maths lessons by some teachers in KS2.

House Activities *(Links to Key Indicators 1, 4 & 5)*

House Activities took place again this year across Key Stage 2 with great success. However, there were no house events in KS1 apart from Sports Day due to staff absences and maternity leave.

KS2 Participation figures:

- 160 children (100%) out of 160 have taken part in at least 2 house events since September.
- Children who were injured still participated in the events by assisting with time keeping, filming and the inputting of results into the computer.
- 151 children (94%) have taken part in at least 3 house events this year.
- 135 children (84%) have taken part in 4 house events this year.
- 72 children (45%) have taken part in 5 house events this year.
- 48 children (30%) have taken part in 6 house events this year.

Once again, the KS2 House Hockey and House Football was organised and staffed voluntarily.

Year / House Competition	Cross Country	Football	Hockey	Volleyball	Cricket	Athletics	Total
Y1						Yes	1
Y2						Yes	1
Y3	Yes	Yes	Yes		Yes	Yes	5
Y4	Yes	Yes	Yes		Yes	Yes	5
Y5	Yes	Yes	Yes	Yes	Yes	Yes	6
Y6	Yes	Yes	Yes	Yes	Yes	Yes	6
Total	4	4	4	2	4	6	24

2018/19 Areas for Action:

- To liaise with staff, in particular KS1 and the new House Co-Ordinator, and identify opportunities for House Sports events to take place as standard at least once per term, especially for infant pupils
- Investigate the possibility of House Competitions with coaches within the Extended Schools Clubs for sports such as Tennis and Table Tennis and also within the new Calderdale College Sports Programme in activities such as Tag Rugby and Badminton.

School Teams *(Links to Key Indicator 1, 4 & 5)*

Ling Bob School continues to offer and take part in many traditional sports such as athletics, football, tag rugby and cricket. Unfortunately, the school games organiser for our 'Family of Schools' stepped down from his position this year and was never replaced. This meant that we didn't have as many competitions as we usually do which has been disappointing.

During the Autumn Term, no competitions or festivals took place. Unfortunately, we had to withdraw from the West Central Halifax Family of Schools Cross Country Competition in January this year due to the track being covered in snow and ice which as a school we felt was too dangerous to run on. This meant we had no runners qualify for the Calderdale or Yorkshire finals this year.

The school has been able to send a year 5/6 Tag Rugby team to the inter schools tag rugby competition where they came 3rd in their group. We also have sent a team to the indoor athletics competition where they finished 2nd just as they did last year.

During the summer term, we have participated in: Boys and Girls Calderdale Indoor Football Tournament, Quick sticks hockey and Key Steps Gymnastics. The year six children have also taken part in the family of schools football league again this year where they finished 6th out of 19 teams, with some excellent wins coming against Christ Church and Elland amongst others.

Table Tennis continues to grow at Ling Bob and the extended school club has proved very popular and successful. Once again, we entered a local tournament: 8 boys and girls from across year 4, 5 and 6 took part in the Halifax Table Tennis Tournament in the Summer term and came 3rd overall. This is very pleasing after the purchase of more table tennis tables from last year's P.E and Sport Premium funding and the investment we have made into our weekly table tennis extended school club which has been oversubscribed every term this year.

The number of girls taking part in sporting teams has continued to grow this year with an increase of 7 more girls on last year's figures representing the school in different teams.

2018/19 Areas for Action:

- Explore possibility of tournaments with other schools who are taking part in Calderdale College Sports Programme
- Liase with coordinators from other schools in our 'family' to arrange more competitions if someone doesn't take over the role.
- Continue high levels of participation in sporting teams
- Strive for more Minibus drivers.

Partnership work on physical education with other schools and other local partners

The school continues to work in partnership with their West Central Halifax family of schools in the first instance when taking part in school competition as has been the same for the last few years. This will continue into 2017-18 with arrangements for events to come from Colin Crowther and Jonathan Dobson.

The school also has a very healthy partnership with the local St Columbus Jr football club with whom large number of the school pupils participate in their teams whose home ground is on the school fields.



The school has also maintained its excellent partnership with Calderdale Road Safety and Cycling Team this year in providing a weekly Cycling Club as part of the Extended Schools Programme and this will continue next year.

In cooperation with the new Calderdale College scheme, we have some strong link with both the college and our local professional rugby league club, Halifax RLFC. Y5/6 children have had the chance to be coached by their club captain and assistant coach and have even been given free tickets to go to watch several matches down at the Shay Stadium.



2018/19 Areas for Action:

- Continue to establish club / school links where possible
- Develop links with Calderdale College holiday clubs through the Y5/6 P.E scheme

Links with other subjects that contribute to pupils' overall achievement and their greater social, spiritual, moral and cultural skills (Links to Key Indicator 1,4 & 5)

P.E. Premium was also used to support participation of all Y6 pupils participating in the 3 day Y6 Residential Visit to Robinwood which had a content predominantly built around Outdoor and Adventurous Activities as well as PSHE elements.

Indirectly, through national and world events such as World Cups, social spiritual moral and cultural skills are brought to the attention of pupils through 'World Cup Draws' etc which lend themselves to an increased understanding of places, people and cultures around the world. A draw for the Football World Cup was made this year and the winning team was Nursey.

As part of their Art lessons, children were asked to create some art work from the country they had drawn in the World Cup. They then decorated their classroom and doors with this and prizes were awarded to the best decorated classrooms.



Summer Sports Days were very successful again this year in both Key Stages and were witnessed by a good number of parents. Thanks to all the staff who helped with putting on these inclusive events.

The School's 'Blingo' Reward Programme has also included sporting activities as part of the games and prizes this year which was at the request of pupils via the School Council. This demonstrates the children's positive and healthy attitude towards physical activity.

Extended Schools Participation ([Links to Key Indicator 1, 4 & 5](#))

The Extended Schools Programme has seen 128 children attending at least one club over the course of the year which represents 44% of the whole school. This is 3% higher than last year's participation figures with competition and options to attend non-sporting related events occurring within the programme.

- 78 children (26%) have taken part in at least 2 extended school clubs this year.
- 14 children (5%) having taken part in at least 10 extended school clubs this year.

In terms of year groups, Year 4 and Year 5 have had the highest levels of participation in extended school sports clubs.

Year 6 had the lowest levels of participation. However, every child in Year 6 has received extended schools learning throughout each term this year and this is the main reason why these participation levels are lower than other classes.

Table Tennis has continued to thrive at Ling Bob and the addition of a further 3 tables from the P.E premium grant has allowed more children to attend the club. Each half term, there has been 2 table tennis clubs a week and both have been oversubscribed each time. We hope to extend to increase the amount of these sessions next year to accommodate even more children.

It has been pleasing to see an 11% increase in the amount of children with SEN taking part in extended schools clubs this year. Behaviour management and liaison with the parents of these children is a demanding aspect of the programme, particularly for external coaches and Pupil Premium Funding has been used to provide 1:1 Support for specific statemented children which has allowed them to attend some of our clubs this year.

Miss Pinder has continued to manage and register pupils during the 'snack time' as well as follow up any safeguarding issues of non-attendees which has worked very well once again.

To support and improve the extended schools programme this year, we have invested some of the P.E premium grant to purchase new equipment. Some of this equipment includes outdoor pop up goals for football, tennis nets, balancing equipment, indoor footballs and also some new Fustal equipment for the brand-new club we started this year. We have also invested in a 'New Age Kurling' set which we hope is going to prove to be a very popular extended school club next year.

Attendance and Participation beyond Extended School Programme (Sport)

Information was gathered once again this year about the different clubs that children were part of outside of school.

Participation in Sports Clubs beyond the Extended Schools Programme showed that pupils had links with –

- 14 different sports
- 37 sports Clubs involving;
 - 48 pupils from reception to Y6.

On analysis of these clubs, football, swimming and karate have proved to be the most popular. Clubs accessed by these children included:

- | | | |
|-----------------------------|--------------------------------|--------------------------------|
| • Halifax Harriers | • Halifax Boxing Club | • KickBoxing Workout Warehouse |
| • Ovenden Boxing Club | • Phoenix Bowmen | • Bramley Sapphires Majorettes |
| • Mainland Majorettes | • Mytholmroyd Sapphires | • Out of Darkness Dance |
| • Stage Door Dance | • Whiteley's Dance | • Brighthouse JFC |
| • Calder College JFC | • Northowram JFC | • St.Columba's JFC |
| • Warley JFC | • Bradford Judo Club | • Brooksbank Gym' Club |
| • Diamonds Gym' Club | • Bradford Judo Club | • Aegis Karate Club |
| • Illingworth Karate Club | • Sowerby Bridge Karate Club | • King Cross JRLFC |
| • Siddal JRLFC | • Stainland Stags JRLFC | • Old Brodlians JRUF |
| • Swimming Club | • Halifax Swimming Club | • Northowram Swimming Club |
| • Warley Road Swimming Club | • Sowerby Bridge Swimming Club | • King Cross Diamonds |
| • Total Fitness, Wakefield | • Illingworth CC | • Sowerby Bridge CC |

2018/19 Areas for Action:

- To set up a 'New Age Kurling' club and organise a competition with local schools who also practise the sport.
- To secure more links with local sports clubs and Calderdale College and actively encourage children to join these clubs outside of school and in the school holidays
- Maintain the present level as a minimum

Swimming

- Year 4 Swimming – At the start of September, 28 children (68%) were non- swimmers.
- At the end of Autumn 2, 100% of Y4 children were recognised swimmers and achieved an award.
- 6 children (15%) achieved the National Curriculum standard or better.

The Y6 pupils who failed to reach the national required standard while in Y4 were identified at the beginning of the year and were given 'top up' swimming lessons following SATs in the summer term. 28 children were selected – 14 who we thought would achieve the National Curriculum and 14 whose confidence we wanted to boost in the water. This proved to be very beneficial with 14 out of 14 children (100%) in Group 1 achieving the expected national curriculum standard and the 14 swimmers in group 2 gained a lot more confidence in the water.

The summary data clearly shows that pupils have made some significant steps in their swimming development in the short space of time. Thanks to staff for complying with timetable changes to facilitate this curriculum development and also to Mr Robinson and Mr Simson for transporting pupils to and from the pool each week.

2018/19 Areas for Action:

- To maintain the Y6 'top-up' provision for future Y6 pupils

Dom Crossley – P.E Coordinator
August 2018

