

A guide to your child's learning Journey



"Parental involvement in children's education from an early age has a significant effect on educational achievement, and continues to do so into adolescence and adulthood." (The Impact of Parental Involvement in Children's' Education' DSCF 2008)

Web address <https://www.primaryessence.co.uk/lingbob>

Parent User name & Parent Password are contained in a separate letter.

We are pleased to be able to share with you the following instructions so that you can look at your child's records at home. We observe and record children's progress in order to inform our planning and ensure that we meet the needs of each individual child.

We know that when you look at the photographs and share the observations with your child it will provide further help to support their development as they remember what they have done and recall events. We also welcome all your contributions and you will find details of how to add these in this booklet.

Log on Instructions

1. Type <https://www.primaryessence.co.uk/lingbob>
2. If you can see the Ling Bob Logo on the top right of the page you know you are in the right place, and you will see the log on boxes, use the set of boxes on the left titled Parent / Carer Username

Home Login Features Contact Us

Login for Ling Bob J I & N School

Preview the Early to Primary Essence App using the links below. To download the App, search Early to Primary Essence in the App Store or Google Play.

EARLY ESSENCE to PRIMARY ESSENCE

Google play Available on the App Store

Parent / Carer Username
Password
Login

Staff Username
Password
Login

Select Language
Powered by Google Translate

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3. Your user name and your password are at the top of this page.
4. Once you have logged on you will see the following

Welcome to Primary Essence Francesca Holmes

Your children's general class and year information is shown below:

Early / Primary	Year group	Class name	Report
Early	Year 2-3	Toddlers	Click to view Freddie's Report
Primary	Year 1	Class 1	Click to view Toby's Report

If you have more than one child in school you will see them listed here. Click to view your child's report, where indicated

For Early Years Children

The following icons will then be displayed.



Graph



Report



Learning Journey



Characteristics of Learning

This is a simple guide to looking through each area. Please don't hesitate to speak to your child's key person if you require more information.

Learning Journey

If you click on the Learning Journey you will see observations and photographs. Clicking on each thumbnail will bring up that photos and observation. At the bottom of each image there are also arrows so you can scroll through the observations. You and your child can also contribute to the learning by leaving your own comments on each observation by clicking the link at the bottom of each image.

Graph

This shows you the developmental stage that your child is currently working at in the Early Years Foundation Stage. Over time this will show your child progress. It is important to remember each Childs' development is different and children's' development across the areas is also different. We do not expect to see children all at the same level at the same time and making the same progress as this would probably mean the information was wrong! Please remember EVERY CHILD IS UNIQUE. If you have concerns or questions about your child's progress please always feel free to speak to their Key Person

Reports

If you click on reports you will be able to see your child's report, you are also able to print this.

This page also provides you with information about the following

[How a child is learning](#)

[What adults could do](#)

[What adults could provide](#)

Characteristics of Effective Learning

This information is taken from the Early Years Foundation Stage and provides you with guidance on how to support your child to become an effective learner

Playing and Exploring (engagement)

Active Learning (motivation)

Creating and Thinking Critically (thinking)

Adding your comments

At the bottom of each Image you are able to add your comments, just click on add comment and type in the box.

Add a Comment

REMEMBER TO SAVE

Translation facility

PLEASE NOTE EACH PAGE CAN BE TRANSLATED INTO MANY DIFFERENT LANGAUGES JUST CLICK ON THE GOOGLE TRANSALET BOX AT THE BOTTOM OF EACH PAGE. Please be aware this is not always an exact translation and the school is not responsible for any incorrect translations which are made. Google do however have a feedback option where you can advise on how their service can be more accurate.

Powered by [google translate](#).

PLEASE REMEMBER TO LOG OUT CLICKING LOGOUT IN THE TOP RIGHT CORNER!